



## Land Stewardship Ambassadors Spring 2025

### Course Description

Land Stewardship Ambassadors is a 10-session course for high school students offered by the Witte Museum and the East Foundation in order to increase awareness of land stewardship principles and promote civil engagement. This course is a *reading and writing intensive course* for high school students. There will be three cohorts for this course—one in Bexar County (San Antonio), one in Cameron County (Brownsville) and one in Webb County (Laredo). During the regular sessions, students will participate in discussion and activities related to a given topic. There will also be two special weekend-long sessions of the course, where all cohorts will come together in person—first at The Witte Museum in San Antonio and then at the East Foundation’s San Antonio Viejo Ranch in Hebbronville.

The purpose of the Land Stewardship Ambassador program is to provide students with an educational and experiential program in which environmental and natural resource knowledge is increased through discussions, readings, workshops, and guest speakers. Students are introduced to this program through an overnight visit at The Witte Museum and concludes with a final trip to the San Antonio Viejo Ranch to observe land stewardship principles in action. Through these classroom, museum, and ranch-based activities, the program increases awareness of land stewardship principles and empowers the next generation of land stewardship ambassadors.

### Contacts

Bexar County - Helen Holdsworth, [helenholdsworth@wittemuseum.org](mailto:helenholdsworth@wittemuseum.org)

Bexar County – Isabella Reyes, [isabellareyes@wittemuseum.org](mailto:isabellareyes@wittemuseum.org)

Bexar County - Jonas Hopper, [jonashopper@wittemuseum.org](mailto:jonashopper@wittemuseum.org)

Cameron County - Tina Buford, [tbuford@eastfoundation.net](mailto:tbuford@eastfoundation.net)

Cameron County - Elisa Velador, [evelador@eastfoundation.net](mailto:evelador@eastfoundation.net)

Webb County - Masi Mejia, [mmejia@eastfoundation.net](mailto:mmejia@eastfoundation.net)

### Meeting Locations

Bexar County Cohort: Witte Museum, San Antonio & Other Locations

Cameron County Cohort: IDEA Camp Rio, Brownsville & Other Locations

Webb County Cohort: Falcon International Bank - Community Room, Laredo & Other Locations

Sundays, 2:00p.m.-4:30 p.m. (unless otherwise noted)

## Course Objective

Students who complete this course successfully will be able to:

- Discuss topics of land stewardship as it relates to the local and state communities
- Identify reputable sources for research
- Communicate effectively with a group of peers and instructors in order to demonstrate knowledge and understanding of topics related to Land Stewardship
- Act as an ambassador of The Witte Museum, the East Foundation and the Land Stewardship Ambassadors program to the general public

## Required Texts

Any books needed will be provided and distributed ahead of required reading assignments. This course is a reading and writing intensive course.

What is a reading and writing intensive course? This means that this course has several readings per week and that instructors evaluate students based on their writing submissions.

## Student Requirements

Students are expected to complete all assignments as required, participate in group discussions, write reflections from their discussions and present a final project at the end of the semester.

## Required Assignments

In order to make sure the students are engaging the text efficiently and thoughtfully, each student will write a T.Q.C. report and turn it in. These will be graded/annotated/checked and handed back to them the following week. The T.Q.C. report will have a deadline of Friday at 11:59p.m. prior to the Sunday meeting. The "T" stands for thesis, which requires the students to write their own thesis statement that they believe captures the main point of the text, a minimum of 100 words. They will then find a particular quote ("Q") that caught their attention and write it down, a minimum of 20 words. They will then comment ("C") on the significance of the quote and why it caught their attention, elaborate on how it relates to land stewardship, minimum of 250 words.

### *T. Thesis (100 word minimum)*

Write your own thesis statement that reflects the main idea of the assigned text/media.

### *Q. Quote (20 word minimum)*

Record one quote that catches your attention that relates to the thesis.

### *C. Comment (250 word minimum)*

Comment on the quote by explaining why it stood out to you and expand on its significance as it relates to land stewardship.

## Sample TQC

Thesis:

Children are the future of the world and if environmentalists continue to ignore them, there will be no passionate earthy people for the future.

Quote:

“She gasped and grabbed my leg. She had never seen the stars before...She was a changed person. From that moment on, she saw everything, the camouflaged lizard that everyone else skipped by. She used her senses. She was awake.”

#### Comment:

This quote reminded me of the transition I feel every time I leave the city to go camping or hiking. It takes a while to stop being startled by every bug and to quit passing by plants without looking. Once you get all the way transitioned, everything is amazing and fascinating. I also notice that it takes longer with my family, thoroughly urbanized folks, than with girl scouts, a group of enthusiastic, earthy women I'm lucky to have. This chapter really emphasized the importance of children being in nature with adults who model appreciation and respect. It's dangerous to raise a generation indoors.

#### T.Q.C. Submission

The T.Q.C. report will have a deadline of Friday at 11:59 p.m. prior to the Sunday meeting. To submit a T.Q.C. the student will utilize Google Classroom.

#### Final Project

Each student must develop a public presentation and deliver it to an audience as their final project. The project must be observed by an LSA instructor or recorded and submitted to the LSA instructors. The student will select a topic related to land stewardship and the presentation must be a minimum of eight minutes and a maximum of ten minutes. Students will utilize a PowerPoint template provided to them. Additionally, we will include deadlines for presentation topic, presentation abstract, presentation outline, and presentation PowerPoint draft. This project will be assessed by the rubric attached to this document and will be discussed in further detail during the semester.

A top presentation award will also be selected per each cohort. The awardee will win an additional \$100 towards their stipend.

#### Participation

Student participation is essential for the successful completion of this course. Participation is defined as, but not limited to, the following:

- Completing and turning in a TQC as required on time
- Participating in a meaningful and productive way during class discussions each session
- Exit tickets will be completed after the facilitated discussion and submitted via a google form
- Attendance: Attending **7 out of 8** of the regular class sessions and **both** of the special weekend-long sessions

#### Course Policies and Information for Students

##### Inclusive Learning Environment Statement

The best learning environment—whether in the classroom, laboratory or fieldwork site—is one in which all members feel respected while being productively challenged. At The Witte Museum and the East Foundation, we are dedicated to fostering an inclusive atmosphere, in which all participants can contribute, explore and challenge their own ideas as well as those of others. Every participant has an active responsibility to foster a climate of intellectual stimulation, openness and respect for diverse perspectives, questions, personal backgrounds, abilities and experiences, although instructors bear primary responsibility for its maintenance.

### Attendance Policy

Students are expected to arrive on time to their designated meeting places and remain for the entirety of the scheduled time. They will attend a minimum of 7 out of 8 regular program sessions and both of the weekend-long full group sessions.

### COVID-19 Statement

All sessions will be formatted according to the latest CDC guidelines per local onsite meeting locations. If the situation arises that the cohorts cannot meet in person, we will utilize the Zoom platform to meet virtually.

### Attire

Students will be expected to dress in business casual attire with closed-toed shoes. Pants, Land Stewardship nametag, and Land Stewardship Ambassador Polo are appropriate. If LSA polo is not available, a blouse/shirt with sleeves and collar (no midriiffs/crop-tops or sleeveless shirts).

### Plagiarism

Academic integrity is vital to the success of the Land Stewardship Ambassadors program. Each students' level of understanding, knowledge, and ability to connect readings, videos, and discussions must be demonstrated by submitting original work which will be assessed via the exit ticket and final project. Submissions are thoroughly reviewed and compared to AI generated work to ensure that students do not use AI for their submissions.

### Stipend

The \$400 stipend will only be awarded to students who successfully complete the course. The requirements for this are as follows:

- Student attended 7 out of 8 of the regular class sessions (must be an approved absence in advance)
- Student attended both of the weekend-long sessions
- Student completed all coursework in a timely manner (even if a class is missed, the work is expected to be submitted)
- Student completed a final project and presented to a group of their peers in accordance with the provided rubric
- Students who complete all work(TQCs, Exit Tickets, Post-Test, Exit Survey, Exit Essay, Final Presentation) on time will receive an additional \$50 gift card.

### Important Dates to Remember

November 1, 2024 - Application period closes  
November 11, 2024- LSA Semifinalists Interviews  
November 18, 2024 – Finalists notified of LSA Selection  
December 15, 2024 – Student and Parent Informational Meeting  
January 11-12, 2025 – Overnight at The Witte Museum\*  
January 26, 2025 – Regular Meeting  
February 2, 2025 – Regular Meeting  
February 9, 2025– Regular Meeting  
February 23, 2025– Regular Meeting  
March 2, 2025 – Regular Meeting  
March 16, 2025 – Regular Meeting  
March 23, 2025– Zoom Meeting

March 30, 2025 - Regular Meeting  
April 5-6, 2025 –Overnight at East Foundation's San Antonio Viejo Ranch\*  
April 30, 2025 – Deadline for Final Presentation, Post-Test, Exit Survey, Exit Essays, and LSA Videos  
May 18, 2025 - LSA Graduation  
\* - Denotes Mandatory Overnight

**Preliminary Schedule of Readings, Topics and Other Assignments \*(subject to change)**

| Date                | Topics/Assigned Readings  | Assignments Due   |
|---------------------|---|---|
| December 15, 2024   | <p><b>Parent Informational Meeting</b></p> <ul style="list-style-type: none"> <li>● Bexar cohort will meet at The Witte Museum 3801 Broadway, San Antonio, TX 78209</li> <li>● Cameron cohort will meet at Camp Rio 280 Fish Hatchery Road, Brownsville, Texas 78520, U.S.</li> <li>● Webb cohort will meet at Falcon Bank 7718 McPherson Rd # A, Webb, TX 78045 on the 2<sup>nd</sup> Floor</li> </ul>   | <ul style="list-style-type: none"> <li>● Pre-Test at meeting</li> <li>● Distribute course materials via Google Classroom</li> <li>● Submit signed commitment form, W-4, medical release, liability release</li> </ul> |
| January 11-12, 2025 | <p><b>Mandatory – Overnight at the Witte Museum, San Antonio, TX</b><br/> <b>Theme: What is a Land Steward?</b></p> <ul style="list-style-type: none"> <li>● Witte Museum Weekend <ul style="list-style-type: none"> <li>*Bexar Cohort to meet at The Witte Museum at on Saturday</li> <li>*Cameron cohort will leave Brownsville on Saturday and return at on Sunday</li> <li>*Webb cohort will leave Laredo at on Saturday and return at on Sunday</li> </ul> </li> <li>● Time and locations will be shared as we get closer to the date</li> <li>● Instructors will distribute books and additional materials at The Witte Museum</li> <li>● Students will practice TQC at The Witte Museum</li> <li>● Pre-reading assignments: <ul style="list-style-type: none"> <li>○ History of the Witte Museum from website <a href="https://www.wittemuseum.org/history/">https://www.wittemuseum.org/history/</a></li> <li>○ East Foundation - Maintaining our Legacy</li> <li>○ East Foundation - Impacting the Future</li> <li>○ History of LSA program</li> <li>○ An American Land Ethic by N. Scott Momaday</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>● All About Me Slide</li> <li>● Meal Questionnaire</li> </ul>  |
| January 26, 2025    | <p><b>Theme: Human Dimensions – Public Benefits of Conservation</b></p> <ul style="list-style-type: none"> <li>● Pre-reading assignments: <ul style="list-style-type: none"> <li>○ “Private Lands Public Trust” by Steve Nelle</li> <li>○ <i>Last Child in the Woods</i>, chapter 12*</li> <li>○ TWA Article: Ecosystem Services Poised to Change the Landscape by Lorie A. Woodward</li> </ul> </li> <li>● Introduce LSA Economics Project</li> </ul>  | <ul style="list-style-type: none"> <li>● TQC - Due on January 24, 2025 @ 11:59p.m</li> </ul>  |
| February 2, 2025    | <p><b>Theme: History of Conservation</b></p> <ul style="list-style-type: none"> <li>● Pre-reading assignments: <ul style="list-style-type: none"> <li>○ Assigned Chapter from: <i>Nature’s Allies: Eight Conservationists Who Changed Our World</i> by Larry Nielson <b>or</b> <i>Beloved Beasts: Fighting for Life In An Age of Extinction</i> by Michelle Nijhuis, assigned chapter</li> <li>○ <i>Nature’s Allies: Eight Conservationists Who Changed Our World</i> by Larry Nielson, Chapter 3 – Aldo Leopold</li> <li>○ <i>Horses to Ride, Cattle to Cut</i> by Wyman Meinzer and Henry Chappell, pages 11-97</li> <li>○ A Conservation Timeline Milestones Of The Model’s Evolution by Robert Brown, Ph.D.</li> </ul> </li> </ul>  | <ul style="list-style-type: none"> <li>● TQC will be done on their assigned chapter, refer to Google Classroom list- due on January 31, 2025 at 11:59p.m.</li> <li>● Final Presentation Topic Due</li> </ul>          |

|                   |  |   |
|-------------------|--|---|
| February 9, 2025  | <p><b>Theme: Public Speaking</b></p> <ul style="list-style-type: none"> <li>● Workshop led by professional public speaker</li> <li>● Pre-reading assignments: <ul style="list-style-type: none"> <li>○ <i>Ethos, Pathos, Logos</i> Handout</li> <li>○ <i>Better Public Speaking Becoming a Confident, Compelling Speaker</i> - by Mind Tools Content Team</li> <li>○ <i>Storytelling for Connection and Change</i> by Rachel Szczytko in <i>Environmental Education</i></li> </ul> </li> <li>● Pre-viewing assignments: <ul style="list-style-type: none"> <li>○ Youtube: <i>How to sound smart in your TEDx Talk</i> by Will Stephen<br/><a href="https://youtu.be/8S0FDjFBj8o?si=HUUqJzW89qjSd2-o">https://youtu.be/8S0FDjFBj8o?si=HUUqJzW89qjSd2-o</a></li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>● Present Sixth Tool Quote at Meeting</li> <li>● TQC - Due February 7, 2025 @ 11:59p.m.</li> <li>● Final Presentation Abstract Due</li> </ul>                                  |
| February 23, 2025 | <p><b>Theme: Water</b></p> <ul style="list-style-type: none"> <li>● Pre-reading assignments: <ul style="list-style-type: none"> <li>○ <i>"Making the Connection: Watersheds and our water supplies"</i> by Anna Huff</li> <li>○ <i>"Where the First Raindrop Falls"</i> by Larry D. Hodge</li> <li>○ <i>"Soil and Water"</i> by Steve Nelle</li> <li>○ Who's Wasting Our Water? - Pre-assigned teams of 3 to one of the sub articles ( assigned Feb 9th); Summarize and identify solutions</li> </ul> </li> <li>● For next week: Identify a current natural resource issue within your community.</li> </ul>   | <ul style="list-style-type: none"> <li>● TQC - Due February 21, 2025 at 11:59p.m.</li> <li>● Final Presentation Outline Due</li> </ul>  |
| March 2, 2025     | <p><b>Theme: Politics and Advocacy</b></p> <ul style="list-style-type: none"> <li>● Pre-reading assignments: <ul style="list-style-type: none"> <li>○ <i>"How Laws are Made"</i> <a href="https://www.usa.gov/how-laws-are-made">https://www.usa.gov/how-laws-are-made</a></li> </ul> </li> <li>● Pre-viewing assignments: <ul style="list-style-type: none"> <li>○ <i>Schoolhouse Rock: America- I'm Just a Bill</i><br/><a href="https://www.youtube.com/watch?v=FFroMQIKiag">https://www.youtube.com/watch?v=FFroMQIKiag</a></li> <li>○ <i>What is the Difference Between Policy and Politics</i> <a href="https://youtu.be/lfR-gL06URU?si=E9QTjThnjLTjDBJE">https://youtu.be/lfR-gL06URU?si=E9QTjThnjLTjDBJE</a></li> </ul> </li> </ul>                                      | <ul style="list-style-type: none"> <li>● TQC - Due February 28, 2025 at 11:19p.m.</li> <li>● Draft Powerpoint Presentation Due</li> <li>● Identify a current natural resource issue within your community.</li> </ul> |
| March 16, 2025    | <p><b>Theme: Diversity in Conservation</b> (Meeting via Zoom)</p> <ul style="list-style-type: none"> <li>● Pre-reading assignments: <ul style="list-style-type: none"> <li>○ <i>Black Faces White Spaces</i> by Carolyn Finney, Chapter 5</li> <li>○ <i>The Home Place</i> by Drew Lanham</li> </ul> </li> <li>● Pre-viewing assignments: <ul style="list-style-type: none"> <li>○ The Accessible Outdoors <a href="https://vimeo.com/920277620">https://vimeo.com/920277620</a></li> </ul> </li> </ul>  | <ul style="list-style-type: none"> <li>● TQC - Due March 14, 2025 at 11:59p.m.</li> <li>● Final Presentation Powerpoint Due</li> </ul>  |
| March 23, 2025    | <p><b>Theme: Wildlife Management</b></p> <ul style="list-style-type: none"> <li>● Pre-reading assignments: <ul style="list-style-type: none"> <li>○ <i>The Wildlife Techniques Manual, Volume 2: Management</i> by Nova Silvey (Chapter 31)</li> <li>○ <i>"The Basic Skill"</i> by Steve Nelle</li> </ul> </li> <li>● Pre-viewing assignments: <ul style="list-style-type: none"> <li>○ <i>North American Model of Wildlife Conservation - Conservation Field Notes with Steven Rinella</i> <a href="https://www.youtube.com/watch?v=ukqzPNckrbg">https://www.youtube.com/watch?v=ukqzPNckrbg</a></li> </ul> </li> </ul>   | <ul style="list-style-type: none"> <li>● Which principle from NAMWC resonated with you and why? 300 words</li> <li>● TQC - Due March 21, 2025 at 11:59p.m.</li> </ul>   |

|                 |   |   |
|-----------------|---|---|
|                 | <ul style="list-style-type: none"> <li>○ <i>Ranching with Ocelots</i> <a href="https://youtu.be/8bK8CtKkKH?si=FdGIG0aAysZhKIXU">https://youtu.be/8bK8CtKkKH?si=FdGIG0aAysZhKIXU</a></li> <li>● Bring the following: sack lunch, water bottles, close-toed shoes, hat, sunscreen, binders, journals<br/>Time and location of meetings is TBA for all cohorts</li> </ul>  |   |
| March 30, 2025  | <p><b>Theme: Economics</b></p> <ul style="list-style-type: none"> <li>● Pre-reading assignment: <ul style="list-style-type: none"> <li>○ TXN Return on Conservation Index <a href="https://texanbynature.org/roc-index/">https://texanbynature.org/roc-index/</a></li> <li>○ “How America Uses its Land” <a href="https://www.bloomberg.com/graphics/2018-us-land-use/">https://www.bloomberg.com/graphics/2018-us-land-use/</a></li> <li>○ “The Economic Value of Hunting” by Amanda Gobeli and Dale Rollins</li> <li>○ “The Economics of Conservation” by Steve Nelle</li> </ul> </li> <li>● Pre-viewing assignment: <ul style="list-style-type: none"> <li>○ “Herd Impact” ft. Deborah Clark &amp; Emery Birdwell<br/><a href="https://youtu.be/EBTINTcBbE?si=KC43VKSyKnc-Mgwv">https://youtu.be/EBTINTcBbE?si=KC43VKSyKnc-Mgwv</a></li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>● TQC - Due March 28, 2025 at 11:59p.m.</li> <li>● LSA Economics Group Project Presentation</li> </ul> |
| April 5-6, 2025 | <p><b>Mandatory – Overnight at the San Antonio Viejo Ranch, Hebbbronville, TX</b></p> <p><b>Theme: Bringing it all Together</b></p> <ul style="list-style-type: none"> <li>● East Foundation’s San Antonio Viejo Ranch, Saturday-Sunday</li> <li>● All cohorts will travel to San Antonio Viejo Ranch, Hebbbronville, Texas on Saturday and return on Sunday; Times and location are TBA</li> <li>● Pre-reading assignment: Wyman Meinzer, <i>Horses to Ride, Cattle to Cut</i>, pages 99-185</li> </ul>  | <ul style="list-style-type: none"> <li>● Post-Test</li> </ul>   |

**April 30, 2025 - Deadline for Final Presentation, LSA Video Promo, Post-Test, Exit Survey, Exit Essay**

May 18, 2025 - LSA Graduation